की जायेगी और वित्तीय वर्ष 1993–94 के लिए इस प्रयोजनार्थ कितनी धनराशि आवंटित की गई है?

मानव संसाधन विकास मंत्रालय में (शिक्षा विभाग और संस्कृति विभाग) में उपमंत्री (कु. शैलजा) : (क) जी हां।

(ख) कार्रवाई योजना, 1992 में उल्लिखित प्रारम्भिक शिक्षा के सर्व-सुलभीकरण के लिए मुख्य कार्यनीति पृथक-पृथक लक्ष्य का निर्धारण और विकेंद्रीकृत आयोजना है। यह कार्यनीति जिला प्राथमिक शिक्षा कार्यक्रम (डी० पी.ई.पी.) का आधार है। डी.पी.ई.पी. का लक्ष्य योजनाओं को थोड़ा-थोड़ा कार्यान्वित करने के बजाय जिला की विशिष्ट परियोजनाओं के माध्यम से चुने गए जिलों में सम्पूर्ण प्राथमिक शिक्षा का पुनर्गठन करना है। परियोजनाओं के संघटकों में अनौपचारिक शिक्षा, न्यूनतम शिक्षण स्तर, शिक्षक प्रशिक्षण, स्कूल निर्माण करना आदि शामिल है। जिला प्राथमिक शिक्षा कार्यक्रम में ऐसे जिलों को शामिल किया जाता है जहां महिला साक्षरता की दर राष्ट्रीय औसत से कम है तथा ऐसे जिले जहां सम्पूर्ण साक्षरता अभियानों के कारण शिक्षा की मांग उत्पन्न करने में सफलता मिली है।

(ग) वर्ष 1993–94 से प्रारम्भ करते हुए अन्तिम रूप से सभी ऐसे जिलों को चरण-क्रम में शामिल करने का लक्ष्य है। यूनिट की लागत पांच वर्षों की अवधि के दौरान 30–40 करोड़ रु. के क्रम में होने का अनुमान है। वर्ष 1993–94 के वित्तीय वर्ष के लिए इस उद्देश्य हेतु 40 करोड़ रु० की राशि आवंटित की गई है।

Revision of admission criteria by Delhi Administration

724. SHRI SHIV PRATAP MISHRA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that some students have been admitted in Xlth Commerce in Govt. Girls Composite Senior Secondary School Moti Bagh, New Delhi before 16th July, 1993 on the basis of rules prevailing last year and that too after tendering transfer certificates from other institutions;

(b) whether it is also a fact that Directorate of Education, Old Secretariat Delhi, have since revised criteria for admission to Xlth Commerce, vide their O.M. No. F. 17/8/ MISC/PERS. AD. CRT/89/9873-11072 dated the 8th July, 1993 received in the aforesaid Institution only on 16th July, 1993; and

(c) if the replies to parts (a) and (b) above in affirmative, whether the Director of Education, Old Secretariat would relax such marginal cases in maths in order to cover the distress and suffering o f wards and parents so that the girls can continue their studies in the subject of their choice ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA) : (a) and (b) According to the information furnished by Delhi Administration, the revised criteria for admission to class Xlth specified in the Memorandum No. F. 17/3/Misc/Pers. Ad. Cri./89/9873-11072 dated 8-7-1993 was issued by the Directorate of Education on 15-7-1993. Delhi Administration has further confirmed that no student had been actually admitted to class Xlth in Govt.Girls Composite Senior Secondary School, Moti Bagh, New Delhi before 15-7-1993 in any of the three streams *viz.* Humanities, Commerce & Science.

(c) Keeping in view that the Delhi Administration has received

several requests in this regard, there is a possibility for marginal relaxation of the admission criteria.

Working of Operation Black-Board

725. SHRI KRISHAN LAL SHARMA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether is is a fact that the scheme of Operation Blackboard was launched in the year 1987 ;

(b) whether it is also a fact that Government have evaluated the working of the scheme;

(c) if so, the details of the report of the evaluation;

(d) whether Government are satisfied with the progress of the scheme; if not, the reasons therefor; and

(e) the steps being taken to pui the scheme on right track ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA) : (a) Yes, Sir.

(b) Yes, Sir.

(c) The main findings of the evalu ation reports are :

(i) The scheme has helped in improving the physical facilities in the primary schools.

(2) The utilisation of teaching learning materials, however, has not been satisfactory because of lack of training of teachers.

(3) The pace of construction of school buildings has not been very satisfactory.

(4) A majority of categories of persons interviewed appreciated the facilities being provided under Operation Black-board and indicated that the appropriate and regular use of teaching learning material would result in a clear increase in enrolment and retention.

(d) Yes, Sir, The overall pace of implementation is generally satisfactory.

(e) The steps proposed to be taken include sufficient flexibility to States for purchase of equipment and decentralisation of procurement of teaching learning equipment and strengthening of teacher training Component.

Recommendations of Jnanam Committee

726. DR. NARREDDY THU-LASI REDDY : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) what are the major recom-mendations of the "Jnanam Com mittee" for the improvement of the functioning of the Universities;

(b) whether Jnanam Committee has recommended banning of student unions;

(c) if so, the details thereof; and

(d) what action Government have taken in this regard ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA) : (a) to (c) The recommendations made by the Jnanam Committee on the management patterns including the structure, roles and responsibilities of various universities/bodies in the light of the new demands on the university system are available in the Committee's Report titled 'Towards new educational management'. A copy of Jnanam Committee's Report has been placed in the Parliament library for reference.